

## **EQUITY COMMISSIONERS (9) – ROLE DESCRIPTIONS**

### **All Directors**

All Directors, are expected to:

- i. Act in accordance with Association's By-Laws and Policies unless such by-laws or policies conflict with the by-laws or policy of the College Cabinet they represent.
- ii. Sit on at least one Standing Committee of the Association and at least one other Committee that may be of the University or the Association. Directors are expected to attend meetings of these Committees regularly and create written reports that can be presented to the Board of Directors, if required.
- iii. Attend the Board of Directors Orientation Retreat or Fall Training organized by the Association Resource Manager.
- iv. Attend and assist with one (1) Association event or campaign per semester.
- v. Attend meetings of the Association Board of Directors and provide a brief, verbal report detailing work completed on behalf of the Association as necessary.
- vi. Be responsible for promoting an equitable, and inclusive campus climate. Furthermore, directors will be proactive in opposing all forms of oppression including but not limited to homophobia, sexism, racism, anti-Black racism, anti-Indigenous racism, Islamophobia, xenophobia, antisemitism, transphobia, ableism, classism, or any other kinds of discrimination.

### **Equity Commissioners**

All Equity Commissioners, in addition to that stated in the section entitled "All Directors" will:

- i. Run at least one (1) awareness campaign or one (1) event pertaining to their portfolio per year.
- ii. Represent the interests and concerns of their constituency in Association business and assist in the development Association policies that apply to students who are relevant to their portfolio.
- iii. Be a member of the Association's Orientation Week programming, if available.
- iv. Wherever applicable, work with related Canadian Federation of Students caucuses and components on activities related to their portfolios.

### **Environment & Sustainability Commissioner**

The Environment & Sustainability Commissioner shall:

- i. Act as a liaison between the Association Board of Directors and various environmental organizations within Peterborough and Trent University such as the Trent Nature Areas, Sustainable Trent, and the Ontario Public Interest Research Group, on the organization of events actively publicizing environmental concerns and promoting environmental preservation.
- ii. Sit as the Association representative on the University Environmental Advisory Board.
- iii. Work with the University's Physical Resources Department and the University's food service provider to ensure environmentally friendly operations and advocate for changes as necessary.

### **Gender Issues Commissioner**

The Gender Issues Commissioner will identify as a woman or individual whose gender or gender expression does not conform with traditional gender norms. They shall:

- i. Act as a liaison between the Board of Directors and individuals and groups such as the Association's Queer Students Commissioner, the Office of Student Affairs, Counseling Services, and Health Services.
- ii. Coordinate Trans and or gender variant positive events for Orientation Week to create a visible presence for new students within these communities.
- iii. Coordinate Trans and or gender variant awareness campaigns and events such as the Trans Day of Remembrance.
- iv. Work with Trent's Sexual Violence Prevention Manager (or Consent at Trent) & other groups such as the Kawartha Sexual Assault Centre, or other community organizations to plan events and develop resources to actively address issues faced by women, gender nonconforming and Trans communities.

### **Off-Campus Commissioner**

The Off-Campus Commissioner is a student who must not be living in a residence owned or operated by Trent University. They Shall:

- i. Act as a liaison between the Board of Directors to address issues that are relevant to off-campus students.
- ii. Assist off-campus students in pursuing barrier-free education through advocacy and representation, relating (but not limited to) transit, housing services, food services and parking services-related challenges.
- iii. Include outreach specifically to first year off-campus students: run at least one activity or service for first-year students a term.
- iv. Work with the Vice President University and College Affairs and other directors to ensure the availability of Orientation week programming that supports off-campus students attending Trent University.

### **On-Campus Commissioner**

The On-Campus Commissioner is a student who live in a residence building owned by or affiliated with Trent University. They Shall:

- i. Act as a liaison between the Board of Directors to address issues that are relevant to on-campus students.
- ii. Assist on-campus students in pursuing barrier-free education through advocacy and representation, relating (but not limited to) transit, housing services, food services and parking services-related challenges.
- iii. Include outreach specifically to first year residence students: run at least one activity or service for related to first-year students per term.
- iv. Work with the Vice President University and College Affairs and other directors to ensure the availability of Orientation week programming that supports residence students at Trent University.

### **Part-Time Student Commissioner**

The Part-Time Student Commissioner shall be a student registered in 1.5 credits or less (per semester) with the University and, working together, shall:

- i. Endeavour to liaise with other part-time students for the purposes of outreach, polling, and other related matters.
- ii. Run at least one activity or service for part-time students.
- iii. Sit on the Nominating and Governance Subcommittee of Senate.
- iv. Work to educate and inform part-time students about such issues and information as necessary including items related to Trent University, and the activities, services, advocacy and political work of the Association and the Canadian Federation of Students.

### **Queer Students Commissioner**

The Queer Students Commissioner shall be a self-identified member of Trent's 2SLGBTQ+ community who shall:

- i. Act as a liaison between the Board of Directors and individuals and groups working on issues relevant to the 2SLGBTQ+ student community including the VP Student Health and Wellness, VP Campaigns & Equity, BIPOC Student Organizer, Trent's Out on Campus program, the Trent Queer Collective, etc.
- ii. Work to create "positive space" and 2SLGBTQ+ and Transgender-specific support services both within the Association and Trent University, this includes working with the Indigenous Students Commissioner and FPHL toward two-spirit related programming.
- iii. Work with local 2SLGBTQ+ organizations to deliver meaningful resources and programming to students.
- iv. Work to inform the Trent community on issues of sexual health and safety, as well as to publicize information on local health support services.
- v. Coordinate 2SLGBTQ+ and Transgender-specific positive events during Orientation Week and, if possible, to be present on campus as a resource for new 2SLGBTQ+ students during Orientation Week.

### **Racialized Students Commissioner**

The Racialized Students Commissioner must be a student who self-identifies from a historically marginalized racial group and shall:

- i. Assist racialized students in pursuing a safe barrier-free, anti-racist, and decolonial education through representation and advocacy, educational presentations, specific community events, rallies/campaigns, etc.
- ii. Work to address issues of racism with relevant individuals, groups, and organizations on and off campus such as the Ontario Public Interest Research Group and the Community Race Relations Committee of Peterborough.
- iii. Act as a liaison between the Board of Directors, the Office of Student Affairs, the Human Rights Advisor, and the Ontario Public Interest Research Group on campus regarding issues of racism.
- iv. Work closely with the TABS Commissioner, the International Students Commissioner, and Indigenous Students Commissioner to create programming surrounding anti-racism and anti-oppression.
- v. Work closely with the BIPOC Student Organizer to plan at least one event in collaboration with the Freedom Lounge.

- vi. Work with outdoor organizations (i.e., Diverse Nature Collective, BIPOC Growing Collective, etc.) to promote the connection of racialized students to nature and food from the land.

#### **Students with Disabilities Commissioner**

The Students with Disabilities Commissioner shall be a student who lives with a visible or invisible disabilities. They shall:

- i. Foster a sense of inclusion for students with disabilities through events, campaigns, or initiatives that address issues faced by students with disabilities on campus.
- ii. Act as a liaison between the Board of Directors and groups that provide support to disabled communities on campus.
- iii. Act as a liaison between the Board of Directors and the Student Wellness Centre as an advocate for services that contribute to an accessible learning environment and key services that accommodate students with disabilities.
- iv. Advocate to the university broadly, to create an accessible, barrier-free education for students.

#### **Student Integration Commissioner**

The Student Integration Commissioner shall be a student at Trent University who is enrolled under special admission requirements or criteria (i.e., a transfer student or a mature student, other categories of students may be permitted in this role as well):

- i. Act as a liaison between the Board of Directors and groups working to help welcome specific categories of students to Trent's student community (i.e., mature students, transfer students, part-time students, out of province students, international students, Indigenous students etc.), such as the Office of Student Affairs, the College Offices, or other organization tasked by the university to facilitate integration programming.
- ii. Assist specific categories of students at the undergraduate level in pursuing a barrier-free education by advocating for their interest on university committees.
- iii. Organize community-building events and provide resources to address the needs of specific categories of students related to this position.
- iv. Work with the Part-Time Students' Commissioners to plan events and actively represent adult learners who study on a part-time basis.
- v. Work with the Vice President University and College Affairs to create Orientation week programming that supports specific categories of students who are new to the University.